



Mark Scheme (Results)

October 2024

Pearson Edexcel International Advanced Level
In Chemistry (WCH15)

Paper 01 Transition Metals and Organic Nitrogen
Chemistry

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit.

() means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the meaning of the phrase or the actual word is **essential** to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities. Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Section A

Question Number	Answer	Mark
1	<p>The only correct answer is B ($[\text{Ar}] 3d^5 4s^1$)</p> <p><i>A is incorrect because it more stable for a 4s electron to occupy a 3d orbital to give a half-filled 3d subshell</i></p> <p><i>C is incorrect because this would result in repulsion from two electrons in the same 3d orbital</i></p> <p><i>D is incorrect because the 4p orbitals are much higher in energy than either the 3d or the 4s orbitals which are occupied preferentially</i></p>	(1)

Question Number	Answer	Mark
2	<p>The only correct answer is B (Ni^{2+})</p> <p><i>A is incorrect because all the 3d orbitals are fully occupied in this ion</i></p> <p><i>C is incorrect because none of the 3d orbitals is occupied in this ion</i></p> <p><i>D is incorrect because all the 3d orbitals are fully occupied in this ion</i></p>	(1)

Question Number	Answer	Mark
3	<p>The only correct answer is C (36.4 %)</p> <p><i>A is incorrect because this is the percentage of only one chlorine in the complex ion</i></p> <p><i>B is incorrect because this is the percentage of two chlorines in the compound and not the complex ion</i></p> <p><i>D is incorrect because this is the total percentage of chlorine in the compound and not the complex ion</i></p>	(1)

Question Number	Answer	Mark
4(a)	<p>The only correct answer is C (peroxodisulfate ions and iodide ions are both negatively charged)</p> <p><i>A is incorrect because peroxodisulfate ions are strong oxidising agents</i></p> <p><i>B is incorrect because iodide ions are strong reducing agents</i></p> <p><i>D is incorrect because the stoichiometry of the reaction does not affect the activation energy</i></p>	(1)

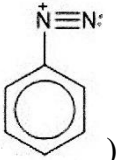
Question Number	Answer	Mark
4(b)	<p>The only correct answer is C (the iron(II) ions can be easily oxidised and then reduced)</p> <p><i>A is incorrect because the iron(II) ions are not reduced to iron</i></p> <p><i>B is incorrect because iron(II) ions are a homogenous catalyst</i></p> <p><i>D is incorrect because the iron(II) ions are oxidised and not reduced</i></p>	(1)

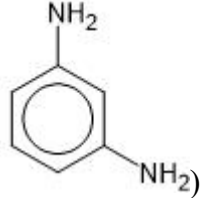
Question Number	Answer	Mark
5	<p>The only correct answer is D (strong acid and strong alkali)</p> <p><i>A is incorrect because chromium(III) hydroxide is insoluble in water</i></p> <p><i>B is incorrect because chromium(III) hydroxide also dissolves in strong alkalis</i></p> <p><i>C is incorrect because chromium(III) hydroxide also dissolves in strong acids</i></p>	(1)

Question Number	Answer	Mark
6(a)	<p>The only correct answer is A (95.1 %)</p> <p><i>B is incorrect because this is the value from dividing the masses</i></p> <p><i>C is incorrect because this is the value from dividing the two molar masses</i></p> <p><i>D is incorrect because this is the value from using the masses the wrong way round</i></p>	(1)

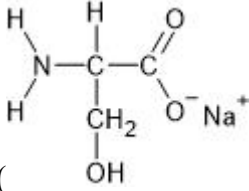
Question Number	Answer	Mark
6(b)	<p>The only correct answer is C (the sample of 1-nitronaphthalene was damp)</p> <p><i>A is incorrect because this would result in a yield below 100%</i></p> <p><i>B is incorrect because this is likely to give a yield below 100%</i></p> <p><i>D is incorrect because the presence of isomers would not result in a yield of more than 100%</i></p>	(1)

Question Number	Answer	Mark
7(a)	<p>The only correct answer is A ($\text{NaNO}_2 + \text{HCl} \rightarrow \text{HNO}_2 + \text{NaCl}$)</p> <p><i>B is incorrect because the equation shows the formation of nitric acid and not nitrous acid</i></p> <p><i>C is incorrect because nitrous acid is not formed from sodium nitrate and hydrochloric acid</i></p> <p><i>D is incorrect because sodium and chlorine are not produced in the reaction between sodium nitrite and hydrochloric acid</i></p>	(1)

Question Number	Answer	Mark
7(b)	<p>The only correct answer is D ()</p> <p><i>A is incorrect because there should be a triple bond between the nitrogen atoms</i></p> <p><i>B is incorrect because there should be a triple bond between the nitrogen atoms</i></p> <p><i>C is incorrect because the positive charge is should be on the nitrogen bonded to the benzene ring</i></p>	(1)

Question Number	Answer	Mark
7(c)	<div style="text-align: center;">  </div> <p>The only correct answer is A (</p> <p><i>B is incorrect because the phenol group would not be substituted in a coupling reaction</i></p> <p><i>C is incorrect because the amine group would not be substituted in a coupling reaction</i></p> <p><i>D is incorrect because two diazonium ions do not couple together to make an azo dye</i></p>	(1)

Question Number	Answer	Mark
8(a)	<p>The only correct answer is D (2-amino-3-hydroxypropanoic acid)</p> <p><i>A is incorrect because the longest consecutive chain of carbon atoms is three including the carboxy functional group which has priority in the name over the alcohol functional group</i></p> <p><i>B is incorrect because the longest consecutive chain of carbon atoms is three and the hydroxy group is not on carbon 1</i></p> <p><i>C is incorrect because the hydroxy group is on the third carbon of the chain</i></p>	(1)

Question Number	Answer	Mark
8(b)	<div style="text-align: center;">  </div> <p>The only correct answer is A ()</p> <p><i>B is incorrect because the alcohol group does not react with the sodium hydroxide</i></p> <p><i>C is incorrect because the amine group will not be protonated in sodium hydroxide solution</i></p> <p><i>D is incorrect because the alcohol group does not react with the sodium hydroxide and the amine group will not be protonated in sodium hydroxide solution</i></p>	(1)

Question Number	Answer	Mark
9	<p>The only correct answer is B (62 %)</p> <p><i>A is incorrect because this is the value calculated from an additional, incorrect hydrogen atom included on the propanone structure</i></p> <p><i>C is incorrect because this is the molar mass of phenol</i></p> <p><i>D is incorrect because this is the molar mass of phenol with an additional, incorrect hydrogen included</i></p>	(1)

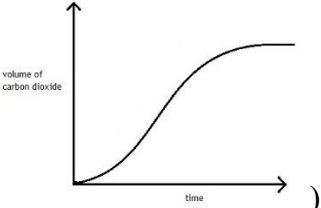
Question Number	Answer	Mark
10(a)	<p>The only correct answer is B (all have similar lengths)</p> <p><i>A is incorrect because aromatic systems have similar carbon-carbon bond lengths</i></p> <p><i>C is incorrect because aromatic systems have similar carbon-carbon bond lengths</i></p> <p><i>D is incorrect because aromatic systems have an intermediate bond length between that of a carbon-carbon double bond and a carbon-carbon single bond</i></p>	(1)

Question Number	Answer	Mark
10(b)	<p>The only correct answer is C (p orbitals)</p> <p><i>A is incorrect because the s orbitals are involved in the formation of sigma and not pi bonds</i></p> <p><i>B is incorrect because the aromatic pi bonds are not formed from the overlap of d orbitals</i></p> <p><i>D is incorrect because the aromatic pi bonds are not formed from the overlap of d orbitals</i></p>	(1)

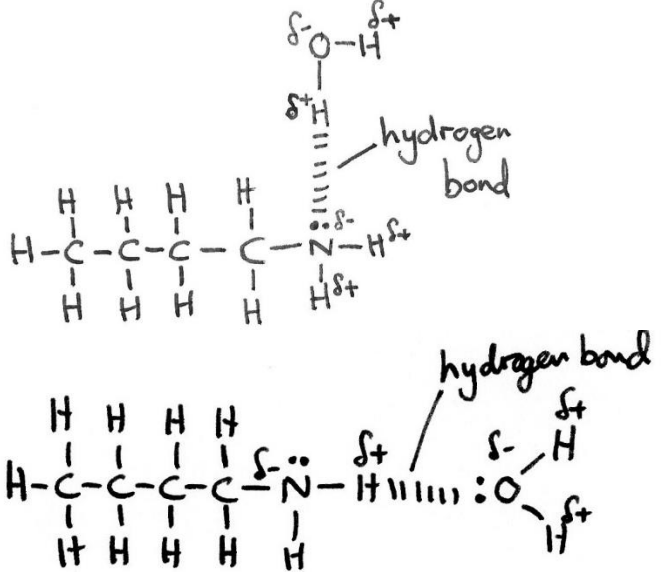
Question Number	Answer	Mark
11	<p style="text-align: center;"> $\begin{array}{ccccccc} & & & \text{O} & & \text{O} & \\ & & & & & & \\ \text{---} & \text{N} & \text{---} & (\text{CH}_2)_6 & \text{---} & \text{N} & \text{---} & \text{C} & \text{---} & (\text{CH}_2)_8 & \text{---} & \text{C} & \text{---} \\ & & & & & & & & & & & & & \\ & \text{H} & & & & \text{H} & & & & & & & & \end{array}$ </p> <p>The only correct answer is D ()</p> <p><i>A is incorrect because the repeat unit is for a nylon made from an amine with ten-carbons and an eight-carbon dicarboxylic acid</i></p> <p><i>B is incorrect because the repeat unit is for a nylon made from a twelve-carbon dicarboxylic acid</i></p> <p><i>C is incorrect because the repeat unit is for a nylon made from a ten-carbon diamine and a six-carbon dicarboxylic acid</i></p>	(1)

Question Number	Answer	Mark
12	<p>The only correct answer is B (hydrogen bonds)</p> <p><i>A is incorrect because it is possible for covalent bonds to be involved in adsorption</i></p> <p><i>C is incorrect because it is possible for London forces be involved in adsorption</i></p> <p><i>D is incorrect because it is possible for permanent dipole-induced dipole forces to be involved in adsorption</i></p>	(1)

Question Number	Answer	Mark
13	<p>The only correct answer is D ($V_2O_5 + SO_2 \rightarrow V_2O_4 + SO_3$ then $V_2O_4 + \frac{1}{2}O_2 \rightarrow V_2O_5$)</p> <p><i>A is incorrect because the catalyst reacts first with sulfur dioxide followed by oxygen and V_2O_6 does not exist</i></p> <p><i>B is incorrect because V_2O is not the intermediate formed in this reaction</i></p> <p><i>C is incorrect because the catalyst reacts first with sulfur dioxide followed by oxygen and VO_3 does not exist</i></p>	(1)

Question Number	Answer	Mark
14	<div style="text-align: center;">  </div> <p>The only correct answer is D ()</p> <p><i>A is incorrect because there is an initial slow rate before speeding up</i></p> <p><i>B is incorrect because there is an initial slow rate before speeding up</i></p> <p><i>C is incorrect because the rate slows as the reactant concentration decreases</i></p>	(1)

Section B

Question Number	Answer	Additional Guidance	Mark
15(a)	<ul style="list-style-type: none"> • diagram of hydrogen bond including lone pair (of electrons) (1) • dipoles on N, H and O (1) <p>and</p> <p>linearity about the central H of the hydrogen bond, e.g. N: \cdots H-O or O: \cdots H-N</p>	<p>Examples of diagram</p>  <p>Allow butyl group C₄H₉ / R Allow dotted/dashed line without label in M1 Do not award M1 if the lone pair is not included in the hydrogen bond If multiple hydrogen bonds drawn then all have to be correct to score (2)</p>	(2)

Question Number	Answer	Additional Guidance	Mark
15(b)	<ul style="list-style-type: none"> • calculation of moles of butylamine (1) • calculation of number of butylamine molecules (1) 	<p><u>Example of calculation</u></p> <p>$n = (15 \times 10^{-3} \div 73) = 2.0548 \times 10^{-4} \text{ (mol)}$</p> <p>$N = (2.0548 \times 10^{-4} \times 6.02 \times 10^{23})$ $N = 1.2370 \times 10^{20}$</p> <p>Ignore SF except 1SF Correct answer without working scores (2)</p> <p>TE on incorrect molar mass value/ omission of $\times 10^{-3}$/ TE on incorrect number of moles Allow (1) $N = 9.03 \times 10^{21}$ due to $(15 \times 10^{-3} \times 6.02 \times 10^{23})$</p>	(2)

Question Number	Answer	Additional Guidance	Mark
15(c)	<ul style="list-style-type: none"> • structure of N-butyl ethanamide • rest of equation correct 	<p>Example of equation</p> $2 \begin{array}{c} \text{H} & \text{H} & \text{H} & \text{H} & \text{H} \\ & & & & \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{C}-\text{N} \\ & & & & \\ \text{H} & \text{H} & \text{H} & \text{H} & \text{H} \end{array} + \begin{array}{c} \text{H} & \text{O} \\ & // \\ \text{H}-\text{C}-\text{C} \\ & \\ \text{H} & \text{Cl} \end{array} \rightarrow \begin{array}{c} \text{H} & \text{O} \\ & // \\ \text{H}-\text{C}-\text{C} \\ & \\ \text{H} & \text{N} \end{array} \begin{array}{c} \text{H} & \text{H} & \text{H} & \text{H} & \text{H} \\ & & & & \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{C}-\text{H} \\ & & & & \\ \text{H} & \text{H} & \text{H} & \text{H} & \text{H} \end{array} + \begin{array}{c} \text{H} & \text{H} & \text{H} & \text{H} & \text{H} \\ & & & & \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{C}-\text{N}^+ \\ & & & & \\ \text{H} & \text{H} & \text{H} & \text{H} & \text{H} \\ & & & & \text{Cl}^- \end{array}$ <p>(1)</p> <p>Allow</p> $\begin{array}{c} \text{H} & \text{H} & \text{H} & \text{H} & \text{H} \\ & & & & \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{C}-\text{N} \\ & & & & \\ \text{H} & \text{H} & \text{H} & \text{H} & \text{H} \end{array} + \begin{array}{c} \text{H} & \text{O} \\ & // \\ \text{H}-\text{C}-\text{C} \\ & \\ \text{H} & \text{Cl} \end{array} \rightarrow \begin{array}{c} \text{H} & \text{O} \\ & // \\ \text{H}-\text{C}-\text{C} \\ & \\ \text{H} & \text{N} \end{array} \begin{array}{c} \text{H} & \text{H} & \text{H} & \text{H} & \text{H} \\ & & & & \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{C}-\text{H} \\ & & & & \\ \text{H} & \text{H} & \text{H} & \text{H} & \text{H} \end{array} + \text{HCl}$ <p>(1)</p> <p>Allow the 'cis' orientation of the CONH group Ignore state symbols even if incorrect Ignore any attempts at mechanisms</p> <p>M2 dependent on M1</p> <p>Allow (1) for non-displayed formulae of the organic molecules</p> <p>Allow (1) for equation with propanoyl chloride instead of ethanoyl chloride or propylamine instead of butylamine</p>	(2)

Question Number	Answer	Additional Guidance	Mark
15(d)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> • the nitrogen (atom) has a lone pair or acts as a base by accepting a proton • (butylamine is a stronger base) because there is greater electron density on the nitrogen (atom) • as a result of the butyl/alkyl group releasing electron density (to the nitrogen atom) 	<p>Accept reverse arguments</p> <p>(1) Allow butylamine accepts protons more readily</p> <p>(1) Allow reference to NH₂ group for the nitrogen Ignore references to electronegativity Do not award the nitrogen is more negative</p> <p>(1) Accept reference to the positive inductive effect of the alkyl group Allow reference to electron 'pushing' for releasing Allow reference to methyl group of butylamine being electron-releasing/donating</p> <p>Ignore references to the positive charge being more distributed for stability with butylamine</p>	(3)

(Total for Question 15 = 9 marks)

Question Number	Answer	Additional Guidance	Mark
16	<ul style="list-style-type: none"> • (M1) calculation of moles of manganate(VII) (1) • (M2) calculation of moles of iron(II) from titre (1) • (M3) calculation of moles of iron(II) in flask (1) <p>Either</p> <ul style="list-style-type: none"> • (M4) calculation of mass of iron in g (1) (M5) calculation of mass of iron in mg in 25 cm³ (1) • (M6) volume required for a 90 mg dose to 2/3 SF (1) <p>Or</p> <ul style="list-style-type: none"> • (M4) conversion of mass to mg (1) • (M5) calculation of moles of iron in advised dose (1) • (M6) volume required for a 90 mg dose to 2/3 SF (1) 	<p>Example of calculation:</p> <p>$n(\text{MnO}_4^-) = (0.0125 \times 0.01620) = 2.025 \times 10^{-4} / 0.0002025 \text{ (mol)}$</p> <p>$n(\text{Fe}^{2+}) = (2.025 \times 10^{-4} \times 5) = 1.0125 \times 10^{-3} / 0.0010125 \text{ (mol)}$</p> <p>$n(\text{Fe}^{2+}) = (1.0125 \times 10^{-3} \times 4) = 4.05 \times 10^{-3} / 0.00405 \text{ (mol)}$</p> <p>$m(\text{Fe}^{2+}) = (4.05 \times 10^{-3} \times 55.8) = 0.22599 / 2.2599 \times 10^{-1} \text{ (g)}$</p> <p>$m(\text{Fe}^{2+}) = (0.22599 \times 1000) = 225.99 \text{ (mg)}$</p> <p>$V(\text{Fe}^{2+}) = (90 \div 225.99 \times 25) = 10 / 9.96 \text{ (cm}^3\text{)}$</p> <p>Or</p> <p>$90 \times 10^{-3} / 0.090 \text{ (g)}$</p> <p>$n(\text{Fe}^{2+}) = (0.090 \div 55.8) = 1.6129 \times 10^{-3} / 0.0016129 \text{ (mol)}$</p> <p>$V(\text{Fe}^{2+}) = (0.0016129 \div 0.00405 \times 25) = 10 / 9.96 \text{ (cm}^3\text{)}$</p> <p>Correct answer with some working scores (6) Ignore SF in M1 to M5 TE at each stage</p> <p>Intermediate acceptable rounding gives 9.94 (cm³) for (6) Use of Fe = 56 gives 9.92 (cm³) for (6) Ignore any errors in units during calculation</p>	(6)

(Total for Question 16 = 6 marks)

Question Number	Answer	Additional Guidance	Mark																		
*17(a)	<p>This question assesses the student's ability to show a coherent and logically structured answer with linkages and fully sustained reasoning.</p> <p>Marks are awarded for indicative content and for how the answer is structured and shows lines of reasoning.</p> <p>The following table shows how the marks should be awarded for indicative content.</p> <table border="1" data-bbox="309 596 1146 865"> <thead> <tr> <th>Number of indicative marking points seen in answer</th> <th>Number of marks awarded for indicative marking points</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> </tr> <tr> <td>5-4</td> <td>3</td> </tr> <tr> <td>3-2</td> <td>2</td> </tr> <tr> <td>1</td> <td>1</td> </tr> <tr> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>The following table shows how the marks should be awarded for structure and lines of reasoning</p> <table border="1" data-bbox="309 1015 1180 1388"> <thead> <tr> <th></th> <th>Number of marks awarded for structure of answer and sustained lines of reasoning</th> </tr> </thead> <tbody> <tr> <td>Answer shows a coherent logical structure with linkages and fully sustained lines of reasoning demonstrated throughout</td> <td>2</td> </tr> <tr> <td>Answer is partially structured with some linkages and lines of reasoning</td> <td>1</td> </tr> </tbody> </table>	Number of indicative marking points seen in answer	Number of marks awarded for indicative marking points	6	4	5-4	3	3-2	2	1	1	0	0		Number of marks awarded for structure of answer and sustained lines of reasoning	Answer shows a coherent logical structure with linkages and fully sustained lines of reasoning demonstrated throughout	2	Answer is partially structured with some linkages and lines of reasoning	1	<p>Guidance on how the mark scheme should be applied.</p> <p>The mark for indicative content should be added to the mark for lines of reasoning. For example, a response with five indicative marking points that is partially structured with some linkages and lines of reasoning scores 4 marks (3 marks for indicative content and 1 mark for partial structure and some linkages and lines of reasoning).</p> <p>If there were no linkages between the points, then the same indicative marking points would yield an overall score of 3 marks (3 marks for indicative content and no marks for linkages).</p> <p>In general it would be expected that 5 or 6 indicative points would get 2 reasoning marks 3 or 4 indicative points would get 1 reasoning mark 0, 1 or 2 indicative points would get zero reasoning marks</p> <p>If there is any incorrect chemistry, deduct mark(s) from the reasoning. If no reasoning mark(s) awarded do not deduct mark(s).</p> <p>Comment: Look for the indicative marking points first, then consider the mark for the structure of the answer and sustained line of reasoning</p>	(6)
Number of indicative marking points seen in answer	Number of marks awarded for indicative marking points																				
6	4																				
5-4	3																				
3-2	2																				
1	1																				
0	0																				
	Number of marks awarded for structure of answer and sustained lines of reasoning																				
Answer shows a coherent logical structure with linkages and fully sustained lines of reasoning demonstrated throughout	2																				
Answer is partially structured with some linkages and lines of reasoning	1																				

Answer has no linkages between points and is unstructured	0	<p>Allow IPs to be credited for labelled diagram Allow CO for Co Allow the electrodes to be on either side</p> <p>Allow H⁺ for HCl</p> <p>Allow use of gel/agar with KNO₃ Allow use of other soluble compounds e.g. KCl</p> <p>Accept any soluble cobalt salt Allow reference to solution without aqueous Do not award cobalt hydroxide</p> <p>The circuit needs to be completed which requires a salt bridge but can just be a line for this IP Do not award this IP if solutions not shown or salt bridge not dipping into solutions</p> <p>Allow voltmeter reading = standard electrode potential for cobalt Allow reference to calculating E°_{cell}</p> <p>If IP3 and IP4 not awarded then allow one IP if the salt bridge is not described but KNO₃ mentioned and 1.0 mol dm⁻³ Co²⁺ referred to without the salt</p> <p>Ignore references to cathode and anode/ positive and negative electrodes even if incorrect</p>
<p>Indicative content</p> <p>IP1 description/diagram of standard hydrogen electrode with H₂(g) and Pt</p> <p>IP2 conditions of 1 atm and 1.0 mol dm⁻³ HCl(aq) and 298 K/25°C</p> <p>IP3 description of salt bridge using filter paper soaked in (saturated) KNO₃(aq)</p> <p>IP4 use of a 1.0 mol dm⁻³ named cobalt salt solution e.g. Co(NO₃)₂(aq)</p> <p>IP5 description of a cobalt electrode and (high resistance) voltmeter (with connecting wires) to complete the circuit</p> <p>IP6 reference to how the data obtained in the experiment is used to determine the electrode potential of the cobalt(II)/cobalt electrode system</p>		

Question Number	Answer	Additional Guidance	Mark
17(b)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> (the oxidation of chloride to chlorine is) not (thermodynamically) feasible (under standard conditions) as $E^{\circ}_{\text{cell}} = -0.03$ (V) (but only marginally) (1) (however) using concentrated acid shifts the chlorine electrode system equilibrium (to the left) and reduces the chlorine electrode potential / reaction feasible <p>or</p> <p>(however) the concentrated acid shifts the dichromate electrode system to the right and increases the dichromate electrode potential / reaction feasible</p> <p>or</p> <p>shifts the overall equation to the right and the E°_{cell} value positive/reaction feasible (1)</p> <ul style="list-style-type: none"> (so) producing toxic chlorine (gas) (1) 	<p>Allow the chlorine electrode system is more electropositive than the dichromate so oxidation of chloride is not thermodynamically feasible</p> <p>Allow just not feasible as $E^{\circ}_{\text{cell}} = -0.03$ (V)</p> <p>Two aspects required for M2:</p> <ol style="list-style-type: none"> Shift in equilibrium / reaction Effect on the electrode potential/ E°_{cell} <p>Do not award if M2 reasoning is given with a statement that the E_{cell} becomes negative/not feasible</p> <p>Do not award M2 if one line of reasoning is correct but the other incorrect (+1 -1)</p>	(3)

Question Number	Answer	Additional Guidance	Mark
17(c)	<ul style="list-style-type: none"> reduction half-equation 	<p><u>Example of equation</u> $\text{VO}_2^+ + 2\text{H}^+ + \text{e}^{(-)} \rightarrow \text{VO}^{2+} + \text{H}_2\text{O}$</p> <p>Allow use of \rightleftharpoons</p> <p>Allow multiples</p> <p>Ignore state symbols even if incorrect</p> <p>Ignore species written above the arrow</p> <p>Do not award if oxidation half-equation unless the reduction half-equation is clearly identified</p>	(1)

Question Number	Answer	Additional Guidance	Mark
17(d)(i)	<ul style="list-style-type: none"> oxidation half-equation 	<p><u>Example of equation</u></p> $\text{CH}_3\text{OH} + \text{H}_2\text{O} \rightarrow 6\text{H}^+ + \text{CO}_2 + 6\text{e}^{(-)}$ <p>Allow use of \rightleftharpoons Allow multiples Ignore state symbols even if incorrect</p> <p>Allow $\text{CH}_3\text{OH} + 7\text{H}_2\text{O} \rightarrow 6\text{H}_3\text{O}^+ + \text{CO}_2 + 6\text{e}^{(-)}$</p>	(1)

Question Number	Answer	Additional Guidance	Mark
17(d)(ii)	<ul style="list-style-type: none"> overall equation 	<p>Example of equation:</p> $\text{CH}_3\text{OH} + 1\frac{1}{2}\text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O}$ <p>Allow use of \rightleftharpoons Allow multiples/decimals/fractions Ignore state symbols even if incorrect No TE from part (i)</p>	(1)

Question Number	Answer	Additional Guidance	Mark
17(d)(iii)	<ul style="list-style-type: none"> calculation of concentration X 	<p>Example of calculation:</p> $c(\text{X}) = \text{inverse ln} \left(\frac{1.20 - 1.23}{4.277 \times 10^{-3}} \right)$ $= 8.9897 \times 10^{-4} \text{ (mol dm}^{-3}\text{)}$ <p>Ignore SF except 1SF Do not award 9×10^{-4} Ignore any units given with the numerical value</p>	(1)

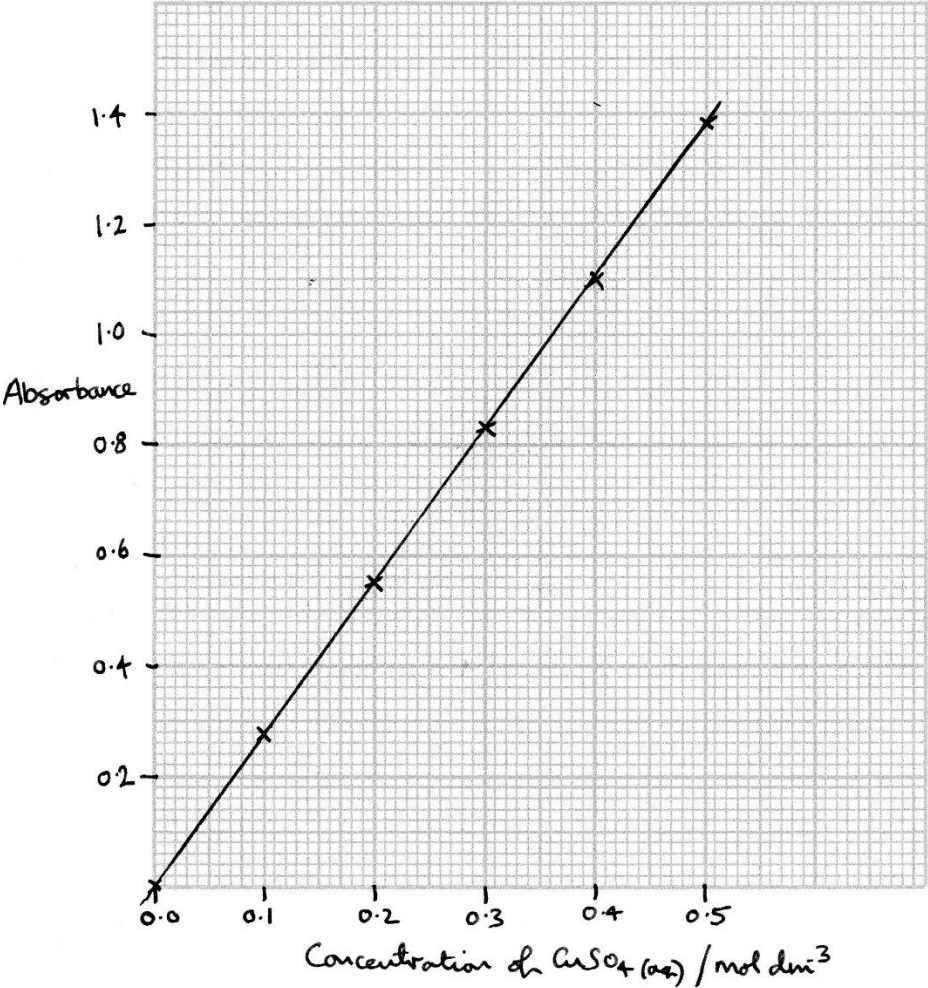
(Total for Question 17 = 13 marks)

Question Number	Answer	Additional Guidance	Mark
18(a)(i)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> • splitting in energy of d sub-shell/ d orbitals by water ligands • absorption of light/photon/ (electromagnetic) radiation/energy and electronic transition • origin of observed colour of complex ion 	<p>water/ligands and</p> <p>(1) split the energy of the d-subshell/d-orbitals Do not award d orbital (singular) Allow degenerate d orbitals split into non-degenerate d orbitals by water ligands</p> <p>(visible) light/photon/(electromagnetic) radiation/energy is absorbed</p> <p>and</p> <p>(1) promoting electrons from lower to higher energy Allow light etc causes d-d electron transitions Ignore colour absorbed Do not award reference to electron de-excitation</p> <p>(1) colour due to reflected/transmitted light Allow due to wavelengths/frequencies of light that are not absorbed Allow complementary colour observed Do not award reference to emission/release of light</p>	(3)

Question Number	Answer	Additional Guidance	Mark
18(a)(ii)	<p>An answer that makes reference to two of the following points:</p> <ul style="list-style-type: none"> • the oxidation number of the iron is different in the two complexes • (which results in a) different energy gap (due to different splitting of d orbitals) • (and so) different wavelength/frequency of light required/ absorbed (to promote electron(s)) 	<p>(1) Allow reference to the charge on the iron ion is different but ignore just stating formulae Allow reference to the number of d orbital electrons is different Ignore reference to just number of electrons unless qualified</p> <p>(1) Ignore reference to splitting of a singular d orbital Do not award an energy gap between 4s and 3d</p> <p>(1) Ignore references to detailed explanations of colours even if incorrect as this is addressed in (i) Ignore reference to energy Ignore just reflection of colour</p> <p>Penalise once only reference to different ligands</p>	(2)

Question Number	Answer	Additional Guidance	Mark
18(b)(i)	<ul style="list-style-type: none"> • eight electrons around the S and the N using appropriate symbols with the triangle on the S • eight electrons around the C using appropriate symbols 	<p>Examples of diagram:</p> <p>(1)</p> <p>(1)</p> <p>Allow one mark for a diagram with all dots/ all crosses/all triangles</p> <p>Accept the pairs to be vertical Allow electrons not in pairs</p> <p>Allow(2) for the alternative shown with two dative covalent bonds</p>	(2)

Question Number	Answer	Additional Guidance	Mark
18(b)(ii)	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> • (formula) $[\text{Fe}(\text{H}_2\text{O})_5\text{SCN}]^{2+}$ <p>(justification)</p> <ul style="list-style-type: none"> • calculation of moles of Fe^{3+} and calculation of moles of SCN^- • 1:1 ratio (indicates one thiocyanate ion in octahedral complex which has six ligands so gives 5 water molecules) 	<p>(1) Allow missing square brackets Ignore any drawing if formula given, even if incorrect</p> <p>$n(\text{Fe}^{3+}) = 0.0128 \times 0.05 = 6.4 \times 10^{-4} / 0.00064$ (mol)</p> <p>(1) $n(\text{SCN}^-) = 0.008 \times 0.08 = 6.4 \times 10^{-4} / 0.00064$ (mol) Ignore SF</p> <p>(1) Allow evidence of division to get a value of 1</p>	(3)

Question Number	Answer	Additional Guidance	Mark														
18(c)(i)	<ul style="list-style-type: none"> • labelled axes with unit (1) • all points plotted accurately and line of best fit including (0,0) (1) • scale to ensure points cover over half the graph paper in both directions (1) 	<p>Example of graph</p>  <table border="1" data-bbox="965 308 1890 1300"> <caption>Data points from the graph</caption> <thead> <tr> <th>Concentration of $\text{CuSO}_4(\text{aq}) / \text{mol dm}^{-3}$</th> <th>Absorbance</th> </tr> </thead> <tbody> <tr> <td>0.0</td> <td>0.0</td> </tr> <tr> <td>0.1</td> <td>0.28</td> </tr> <tr> <td>0.2</td> <td>0.55</td> </tr> <tr> <td>0.3</td> <td>0.82</td> </tr> <tr> <td>0.4</td> <td>1.1</td> </tr> <tr> <td>0.5</td> <td>1.38</td> </tr> </tbody> </table>	Concentration of $\text{CuSO}_4(\text{aq}) / \text{mol dm}^{-3}$	Absorbance	0.0	0.0	0.1	0.28	0.2	0.55	0.3	0.82	0.4	1.1	0.5	1.38	(3)
Concentration of $\text{CuSO}_4(\text{aq}) / \text{mol dm}^{-3}$	Absorbance																
0.0	0.0																
0.1	0.28																
0.2	0.55																
0.3	0.82																
0.4	1.1																
0.5	1.38																

Question Number	Answer	Additional Guidance	Mark
18(c)(iii)	An answer that makes reference to the following point <ul style="list-style-type: none"> graph may not be linear above 0.50 mol dm^{-3} / unknown extrapolation above 0.50 mol dm^{-3} 	Accept only values between 0 and 0.50 mol dm^{-3} are known Allow references to the limited solubility of copper(II) sulfate/solution may be saturated Allow absorbance is on a log scale and so absorbance above about 2 becomes hard to measure	(1)

Question Number	Answer	Additional Guidance	Mark
18(d)(i)	An answer that makes reference to the following point <ul style="list-style-type: none"> increase in the number of moles and so a positive entropy (of the system) 	Accept 4 moles to 7 moles for increase in the number of moles Allow particles for moles Allow positive total entropy/greater disorder Allow entropy increases Do not award references to endothermic/exothermic/enthalpy	(1)

Question Number	Answer	Additional Guidance	Mark
18(d)(ii)	<p>An explanation that makes reference to two of the following points:</p> <ul style="list-style-type: none"> • each nitrogen (atom) has one lone pair (of electrons) • so both form dative covalent bonds/two dative bonds can form • (and) the lone pairs of electrons being far enough apart 	<p>Diagrams can give evidence for marking points</p> <p>(1) Allow each ethane-1,2-diamine has two lone pairs (of electrons)</p> <p>(1) Accept coordinate bonds for dative covalent bonds Do not award if carbon/CH₂ group forms dative bonds</p> <p>(1) Allow reference to a four atom chain is the minimum (length) needed for a stable bidentate attachment to the central metal ion</p>	(2)

Question Number	Answer	Additional Guidance	Mark
18(d)(iii)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> • in ethane-1,2-diamine the angles are 107(°) because there are three bond pairs and one lone pair • (because) in the complex ion the bond angle is 109.5(°) • (the lone pair becomes a bonded pair with reduced repulsion and) therefore there are four pairs of bonded electrons around the nitrogen in the complex ion 	<p>(1)</p> <p>(1) Standalone mark</p> <p>(1) If no other mark awarded then award (1) for bond angle increases because lone pair now bonded</p>	(3)

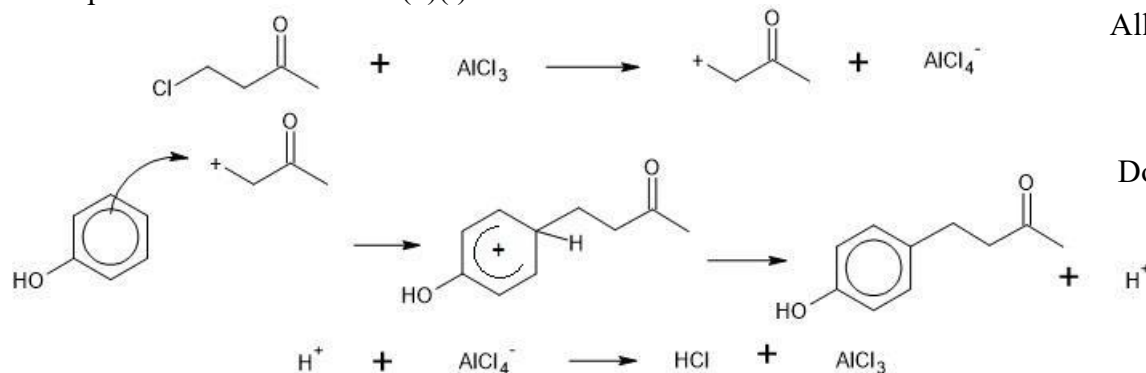
(Total for Question 18 = 22 marks)

Section C

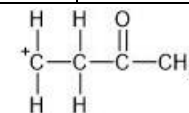
Question Number	Answer	Additional Guidance	Mark
19(a)	<ul style="list-style-type: none">• C₃H₆O	Accept elements in any order Ignore C ₁₀ H ₁₂ O ₂	(1)

Question Number	Answer	Additional Guidance	Mark
19(b)(i)	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> • equation to show formation of electrophile using AlCl_3 (1) • curly arrow from anywhere on the central ring to positive 'end' carbon (1) • structure of intermediate (1) • curly arrow from C-H bond to reform the ring (1) • equation showing regeneration of catalyst (1) 	<p>Allow other halogen carriers such as AlBr_3 FeBr_3/ Fe with excess Br_2</p> <p>Allow curly arrow from anywhere within the hexagon No TE on incorrect neutral species from equation</p> <p>Horseshoe facing the tetrahedral carbon and covering at least three carbon atoms. Some part of the positive charge in the horseshoe Do not award dotted lines unless clearly part of a 3D structure Do not award incorrect connectivity of OH</p> <p>Regeneration can be shown by curly arrow to the H being lost from the ring</p>	(5)

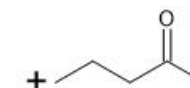
Example of mechanism for 19(b)(i)



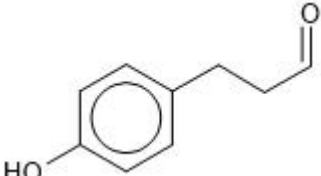
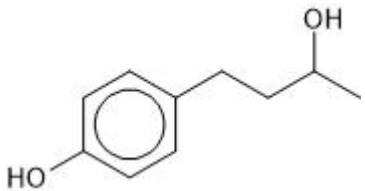
Allow displayed/semi-displayed formulae, e.g.



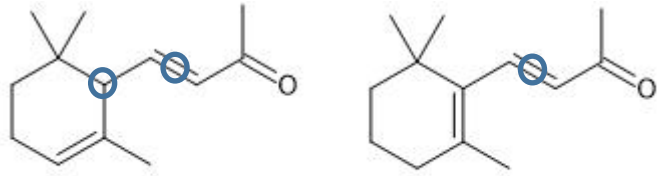
Do not award bond to + of electrophile, e.g.

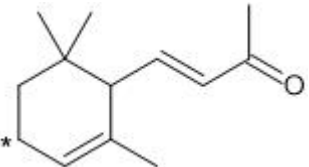


Question Number	Answer	Additional Guidance	Mark
19(b)(ii)	<p>An answer that makes reference to the following point</p> <ul style="list-style-type: none">• substitution can occur at other positions (of the benzene/aromatic ring)	<p>Allow drawn structures of substitution at other positions of benzene ring Allow multiple/further substitutions Allow other isomers are made</p> <p>Ignore just other substances/side products</p> <p>Do not allow references to addition</p>	(1)

Question Number	Answer	Additional Guidance	Mark
19(c)	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> • (M1) oxidation with $K_2Cr_2O_7$ / $Na_2Cr_2O_7$ with H_2SO_4 and a limited amount of oxidising agent • (M2) structure of aldehyde intermediate • (M3) reaction of bromomethane with magnesium in (dry) ether • (M4) structure of Grignard reagent • (M5) reaction of aldehyde intermediate with Grignard reagent and then hydrolysis using dilute acid • (M6) structure of alcohol intermediate • (M7) oxidation with $K_2Cr_2O_7$ / $Na_2Cr_2O_7$ with H_2SO_4 (reflux) 	<p>Ignore references to temperature throughout Ignore connectivity of the OH but penalise the positions of the side chains once only in M2 or M6</p> <p>(1) Allow $Cr_2O_7^{2-}/H^+$ here and in M7 Penalise use of HCl once only Allow distillation Do not award reference to reflux</p> <p>(1) </p> <p>(1) Allow use of chloromethane/ iodomethane</p> <p>(1) CH_3MgBr</p> <p>(1) Allow any dilute acid / H^+ which can be shown above an arrow Ignore any structure drawn before hydrolysis even if incorrect Do not award use of concentrated acid</p> <p>(1) </p> <p>(1) Allow use of $KMnO_4$ with acid or base</p>	(7)

Question Number	Answer	Additional Guidance	Mark
19(d)	<p>An answer that makes reference to the following point</p> <ul style="list-style-type: none">• avoid reduction of the ketone (functional group)	<p>Allow targets only the alkene/C=C group Allow avoid benzene ring/carbonyl reduction Allow benzene ring/carbonyl may be reduced</p> <p>Ignore vague references to other products Do not award if incorrect products stated</p> <p>Do not award incorrect identification e.g. aldehyde</p>	(1)

Question Number	Answer	Additional Guidance	Mark
19(e)(i)	<p>An answer that makes reference to the following points:</p> <p>(similarity)</p> <ul style="list-style-type: none"> both are the <i>E</i>-stereoisomer (of the straight chain C=C) <p>(difference)</p> <ul style="list-style-type: none"> only the α-ionone exhibits optical isomerism labelling of the chiral carbon on α-ionone and the labelling of carbon-carbon double bond 	<p>(1) Allow trans for <i>E</i> Allow both can form geometric/ <i>E-Z</i> isomers Do not award if only the ring C=C bonds is indicated</p> <p>(1) Accept has optical isomers or enantiomers Allow has a chiral carbon/centre/asymmetric carbon</p> <p>(1)  α-ionone β-ionone</p> <p>Do not award if the alicyclic ring C=C is circled</p>	(3)

Question Number	Answer	Additional Guidance	Mark
19(e)(ii)	<p>An answer that makes reference to the following point</p> <ul style="list-style-type: none"> asterisk on the quartet carbon 	<p></p> <p>Allow any suitable label for the asterisk Do not award if more than one carbon indicated</p>	(1)

Question Number	Answer	Additional Guidance	Mark
19(e)(iii)	<p>An answer that makes reference to the following points</p> <ul style="list-style-type: none"> • 12/twelve and because the two methyl group carbon atoms are equivalent 	<p>Allow because there are 12 carbon environments/ two carbon (atoms) have the same environment</p> <p>Allow annotations on the structure such as both of the methyl groups given the same number or both circled</p>	(1)

(Total for Question 19 = 20 marks)

