



Mark Scheme (Results)

Summer 2024

Pearson Edexcel International Advanced
Subsidiary Level In Chemistry (WCH13)
Paper 01R: Practical Skills in Chemistry I

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2024

Question Paper Log Number P78214A

Publications Code WCH13_01R_2406_MS

All the material in this publication is copyright

© Pearson Education Ltd 2024

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit.

() means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the meaning of the phrase or the actual word is **essential** to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

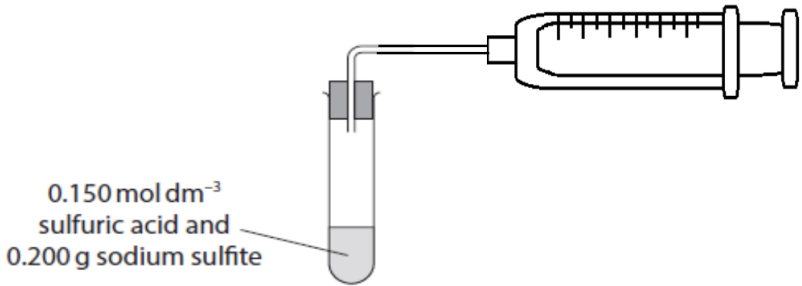
Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities.

Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Question Number	Answer	Additional Guidance	Mark
1(a)	<ul style="list-style-type: none"> • diagram of a gas syringe 	<p><u>Example of a diagram:</u></p>  <p>0.150 mol dm⁻³ sulfuric acid and 0.200 g sodium sulfite</p> <p>Gas syringe should have plunger and graduations and be connected to the delivery tube.</p>	(1)

Question Number	Answer	Additional Guidance	Mark
1(b)	<ul style="list-style-type: none"> • calculation of M_r of Na₂SO₃ (1) • calculation of number of moles (1) 	<p>Example of a calculation:</p> <p>$((23.0 \times 2) + 32.1 + (3 \times 16) =) 126.1$ Allow 126</p> <p>$0.200 \div 126.1 = 1.5860 \times 10^{-3} / 0.0015860$ Allow $1.5873 \times 10^{-3} / 0.0015873$ TE from M1 to M2 Ignore SF except 1SF on M2</p> <p>Correct answer scores (2)</p>	(2)

Question Number	Answer	Additional Guidance	Mark
1(c)	<ul style="list-style-type: none"> calculation of gas volume (1) conversion to dm³ (1) 	<p><u>Example of a calculation:</u></p> $29.5 / 0.001586 = 18\,600 \text{ (cm}^3\text{)}$ $18\,600 \div 1000 = 18.6 \text{ dm}^3 / 19 \text{ dm}^3$ <p>Alternate method: Convert to dm³ $0.0295 / 2.95 \times 10^{-2}$ Calcⁿ of gas vol $0.0295 \div \text{mol} = 18.6$</p> <p>TE from (b) Allow litres in place of dm³ Ignore SF except 1SF Ignore incorrect standard form Ignore dm³ mol⁻¹</p>	(2)

Question Number	Answer	Additional Guidance	Mark
1(d)(i)	<ul style="list-style-type: none"> use of $n \div c = v$ with units 	<p><u>Example of a calculation:</u></p> $0.00159 \div 0.150 = 0.010573 / 0.0106 \text{ dm}^3 / 10.6 \text{ cm}^3$ <p>TE from (b) Allow litres in place of dm³ Ignore SF except 1SF</p>	(1)

Question Number	Answer	Additional Guidance	Mark
1(d)(ii)	<ul style="list-style-type: none"> suitable suggestion 	<p>e.g. temperature is lower than standard conditions, some gas escapes before the bung can be replaced, some gas escapes as the reaction starts, SO₂ dissolved in the sulfuric acid</p> <p>Allow dissolved in sulfuric acid / sodium sulfate solution Ignore incomplete reaction Ignore impure reactants Ignore measurement error Ignore solubility in water / reacts with water Ignore “not standard conditions” Ignore references to pressure</p>	(1)

Question Number	Answer	Additional Guidance	Mark
1(e)	<p>An answer that makes reference to the following point:</p> <ul style="list-style-type: none"> sulfur dioxide / SO₂ is toxic 	<p>Allow poisonous Allow irritant Allow choking smell Ignore acid rain / pollution / breathing difficulties Do not award “toxic” without named gas</p>	(1)

(Total for Question 1 = 8 marks)

Question Number	Answer	Additional Guidance	Mark
2(a)(i)	<p>A description that makes reference to the following points:</p> <ul style="list-style-type: none"> Li fizzes / moves (more slowly on the surface of the water) sodium fizzes more / moves faster or forms a sphere on the water potassium produces a lilac flame 	<p>(1) Allow floats Ignore smoke Do not award “produces precipitate” Sinks to bottom or flame negates M1 Do not award M1 if Lithium is stated as the most reactive</p> <p>(1) Allow yellow(-orange) flame produced for sphere</p> <p>(1) Allow purple for lilac Allow always produces a flame (no colour required) Ignore explosion</p> <p>If no other mark scored allow “Reactivity increases from Li to K” (or description) or “metal disappears/dissolves more quickly from Li to K” (or converse) for 1 mark</p>	(3)

Question Number	Answer	Additional Guidance	Mark
2(a)(ii)	<p>An answer that makes reference to two of the following points:</p> <ul style="list-style-type: none"> • use small pieces of metal (1) • use tongs / gloves (to move the metal) (1) • ensure all oil is removed from the surface of the metal (1) • use a large container / volume of water (1) 	<p>Allow use less solid</p> <p>Do not award “wear gloves” if related to heat</p> <p>Allow use a safety screen or fume hood</p> <p>Allow lab coat</p> <p>Ignore distance / open space</p> <p>Ignore presence of flames</p> <p>Ignore masks</p>	(2)

Question Number	Answer	Additional Guidance	Mark
2(b)(i)	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> • balanced ionic equation and state symbols 	$\text{Mg}^{2+}(\text{aq}) + 2\text{OH}^{-}(\text{aq}) \rightarrow \text{Mg}(\text{OH})_2(\text{s})$	(1)

Question Number	Answer	Additional Guidance	Mark
2(b)(ii)	<p>An answer that makes reference to the following point:</p> <ul style="list-style-type: none"> • white and precipitate 	<p>Allow ppt/ppte/solid/suspension</p> <p>Allow goes cloudy/milky</p>	(1)

Question Number	Answer	Additional Guidance	Mark
2(b)(iii)	<p>A description that makes reference to the following points:</p> <ul style="list-style-type: none"> • add (dilute) sulfuric acid / aqueous sulfate ions (1) • a white precipitate (of barium sulfate / BaSO₄) (1) 	<p>Accept named solutions Ignore additional acids Do not award concentrated sulfuric acid</p> <p>Allow ppt/ppte/solid M2 dependent on M1 or a near-miss (e.g. incorrect formula)</p> <p>Ignore further tests</p>	(2)

Question Number	Answer	Additional Guidance	Mark
2(b)(iv)	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> • magnesium: no colour (1) • barium: (apple) green (1) 	<p>Allow colourless Do not award white</p> <p>Do not award blue-green</p>	(2)

(Total for Question 2 = 11 marks)

Question Number	Answer	Additional Guidance	Mark
3(a)	An answer that makes reference to the following points: <ul style="list-style-type: none"> • colourless • (to) pink 	(1) (1) Do not award purple / red 1 mark if colours are correct but inverted	(2)

Question Number	Answer	Additional Guidance	Mark
3(b)	<ul style="list-style-type: none"> • mean titre calculated 	Example of a calculation: $(21.10 + 21.15) \div 2 = 21.125$ / 21.13 / 21.1 (cm ³) Do not award 21.10 Do not award 21.15	(1)

Question Number	Answer	Additional Guidance	Mark
3(c)	<ul style="list-style-type: none"> • moles calculated • concentration calculated 	(1) (1) Example of a calculation: $5.00 \div 116 = 0.043103$ (mol) $0.043103 \div 0.25 = 0.17241$ / 0.17 (mol dm ⁻³) Ignore SF except 1SF TE M1 to M2	(2)

Question Number	Answer	Additional Guidance	Mark
3(d)	<ul style="list-style-type: none"> moles of maleic acid (1) use of ratio and moles of NaOH (1) concentration of sodium hydroxide (1) 	<p>Example of a calculation:</p> <p>$(20 \div 1000) \times 0.17241 = 0.0034482 / 3.4482 \times 10^{-3} \text{ (mol)}$</p> <p>2:1 ratio so $0.0068964 / 6.8964 \times 10^{-3} \text{ mol NaOH}$</p> <p>$0.0068964 \div (21.125 \div 1000) = 0.32646 / 0.33 \text{ mol dm}^{-3}$</p> <p>TE throughout and on 3(b) and 3(c)</p> <p>Ignore SF except 1SF</p>	(3)

Question Number	Answer	Additional Guidance	Mark
3(e)(i)	<p>A description that makes reference to the following points:</p> <ul style="list-style-type: none"> (shaken with) bromine water (1) will decolourise with maleic acid <p>and</p> <p>will not change colour with succinic acid (1)</p>	<p>Allow bromine</p> <p>Accept goes from brown/orange/yellow to colourless</p> <p>Allow red-brown to colourless</p> <p>Allow acidified potassium manganate(VII) for M1, will decolourise with maleic acid (M2) and no change with succinic acid</p>	(2)

Question Number	Answer	Additional Guidance	Mark
3(e)(ii)	<p>An answer that makes reference to the following point:</p> <ul style="list-style-type: none"> • Z-but(-2-)enedioic acid 	<p>Allow <i>cis</i>-but(-2-)enedioic acid</p> <p>Allow Z-2-butene-1,4-dioic acid</p> <p>Allow <i>cis</i>-but-2-enedioic acid</p>	(1)

(Total for Question 3 = 11 marks)

Question Number	Answer	Additional Guidance	Mark
4(a)	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> 40-60°C justification 	<p>(1) Allow any temperature in this range</p> <p>(1) The solution needs to be warm but if too hot presents a scald risk</p> <p>Allow so the organic liquid doesn't boil/evaporate Allow suggestions relating to rate needing to be increased Ignore responses based on time</p> <p>Marks are independent</p>	(2)

Question Number	Answer	Additional Guidance	Mark
4(b)	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> 1-chlorobutane and 1-bromobutane all halogenoalkanes must be primary (to allow comparison) OR molecules must have the same chain length (to ensure similar solubility/miscibility/inductive effect) 	<p>(1) Accept CH₃CH₂CH₂CH₂Cl and CH₃CH₂CH₂CH₂Br Ignore C₄H₉Cl and C₄H₉Br</p> <p>(1) Allow same type/class/structure of halogenoalkane Allow only the halogen changes, not the alkane</p>	(2)

Question Number	Answer	Additional Guidance	Mark
4(c)	An answer that makes reference to the following points: <ul style="list-style-type: none"> • $1 \div \text{time}$ 	Allow $1/\text{time}$ or reciprocal of time or one divided by time	(1)

Question Number	Answer	Additional Guidance	Mark
4(d)	An answer that makes reference to the following point: <ul style="list-style-type: none"> • the data (is discontinuous and) already shows the trend 	Accept the percentage/experimental error/uncertainty in measuring the times is small in comparison with the differences between them. Allow the values are very different so the trend is clear Allow the three haloalkane rates are compared under identical conditions.	(1)

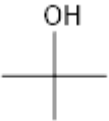
Question Number	Answer	Additional Guidance	Mark
4(e)	An answer that makes reference to the following point: <ul style="list-style-type: none"> • ammonia / NH_3 	Allow NH_4OH Ignore references to concentration Do not award $\text{NH}_3 \cdot \text{H}_2\text{O}$	(1)

(Total for Question 4 = 7 marks)

Question Number	Answer	Additional Guidance	Mark
5(a)	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> letters in the correct order 	<p>(2)</p> <p>A <u>F</u> <u>B</u> <u>D</u> <u>E</u> <u>C</u></p> <p>All five in the correct order scores (2) Any two letters in the correct place (1)</p>	(2)

Question Number	Answer	Additional Guidance	Mark
5(b)(i)	<ul style="list-style-type: none"> correct equation 	<p>Example of an equation:</p> $\text{NaHCO}_3(\text{aq}) + \text{HCl}(\text{aq}) \rightarrow \text{NaCl}(\text{aq}) + \text{H}_2\text{O}(\text{l}) + \text{CO}_2(\text{g})$ <p>Allow ionic equation $\text{HCO}_3^-(\text{aq}) + \text{H}^+(\text{aq}) \rightarrow \text{H}_2\text{O}(\text{l}) + \text{CO}_2(\text{g})$</p>	(2)
	<ul style="list-style-type: none"> correct state symbols 	<p>M2 dependent on M1 (or a near-miss)</p>	(1)

Question Number	Answer	Additional Guidance	Mark
5(b)(ii)	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> to dry the (organic) liquid 	<p>(1)</p> <p>Allow to absorb water Allow to act as a drying agent Allow dry the (organic) solution Allow “eliminate water” Ignore “remove water” alone Do not award dehydration</p>	(1)

Question Number	Answer	Additional Guidance	Mark
5(c)(i)	<p>An explanation that makes reference to the following points:</p> <div style="text-align: center; margin: 10px 0;">  </div> <ul style="list-style-type: none"> • alcohol X / /2-methylpropan-2-ol (1) • (alcohol X) is tertiary / 3° (1) • (alcohol X) will form a more stable carbocation (1) 	<p>If X, the formula and the name are given all must be correct</p> <p>Allow forms a tertiary carbocation</p> <p>Ignore shape of carbocation Ignore comments on activation energy</p>	<p>(3)</p> <p>Expert</p>

Question Number	Answer	Additional Guidance	Mark
5(c)(ii)	<p>A description that makes reference to the following points:</p> <ul style="list-style-type: none"> • heat (with sulfuric acid and potassium dichromate(VI)) (1) • X will not turn green (1) • distil the products (from Y and Z) (1) • Z product will react with Fehling's/Benedict's (1) • to give a red/brown precipitate (1) 	<p>Allow warm Ignore reflux for M1 when aldehydes are implied Do not award hydrochloric acid</p> <p>Accept Y and Z will produce a colour change orange to green Allow X will not produce a colour change from orange</p> <p>Accept converse for Y product</p> <p>Accept Z product will react with Tollens' (1) to give a silver mirror (1) M5 has to have the correct reagent to be awarded "silver mirror" without Tollens would not score.</p> <p>Alternative: reflux (M1) M2 and M3 are the same as above Z product will react with $\text{CO}_3^{2-}/\text{HCO}_3^-$ (M4) To fizz / gas turns lime water milky/white (M5) Or Z product will react with PCl_5 (M4) To produce misty fumes (M5)</p> <p>Allow triiodomethane (iodoform) as a negative test for the product of Z (1), Y will give a pale-yellow precipitate (1)</p>	<p>(5)</p> <p>Expert</p>

(Total for Question 5 = 13 marks)
TOTAL FOR PAPER = 50 MARKS

