



Mark Scheme (Unused)

January 2022

Pearson Edexcel International Advanced Level  
In Chemistry (WCH16)  
Paper 01: Practical Skills in Chemistry II

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January 2022

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Using the mark scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit. ( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the meaning of the phrase or the actual word is **essential** to the answer. ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

Question number	Answer	Additional guidance	Mark
1(a)	<ul style="list-style-type: none"> <li>X contains a transition metal ion</li> </ul>	Accept X contains iron(II) / $\text{Fe}^{2+}$ / nickel(II) / $\text{Ni}^{2+}$ / chromium(III) / $\text{Cr}^{3+}$ Allow X is a transition metal compound Ignore references to the d block Ignore does not contain $\text{Fe}^{3+}$	1

Question Number	Answer	Additional guidance	Mark
1(b)	<ul style="list-style-type: none"> <li>(cation is) ammonium (ion) / <math>\text{NH}_4^+</math></li> </ul>	Ignore references to the gas being ammonia / $\text{NH}_3$	1

Question number	Answer	Additional guidance	Mark
1(c)(i)	<ul style="list-style-type: none"> <li>observation (1)</li> </ul> <p>inferences</p> <ul style="list-style-type: none"> <li>carbonate / <math>\text{CO}_3^{2-}</math>(1)</li> <li>sulfite / sulfate(IV) / <math>\text{SO}_3^{2-}</math>(1)</li> </ul>	White <b>and</b> precipitate Allow ppt / ppte / solid / crystals for precipitate  Allow any two of hydrogencarbonate / $\text{HCO}_3^-$ hydrogensulfite / hydrogensulfate(IV) / $\text{HSO}_3^-$ hydrogensulfate / $\text{HSO}_4^-$ ethanedioate / oxalate / $\text{C}_2\text{O}_4^{2-}$ If name and formula are given both must be correct	3

Question number	Answer	Additional guidance	Mark
1(c)(ii)	<ul style="list-style-type: none"> <li>no change</li> </ul>	Accept precipitate remains / does not dissolve Allow no reaction / no effervescence / no fizzing / no bubbling	1

Question number	Answer	Additional guidance	Mark
1(c)(iii)	An answer that makes reference to the following point: <ul style="list-style-type: none"> <li>identification of one suitable cation</li> </ul>	chromium(III) / $\text{Cr}^{3+}$ / $\text{Cr}(\text{H}_2\text{O})_6^{3+}$ / $\text{Cr}^{3+}(\text{aq})$ Or nickel(II) / $\text{Ni}^{2+}$ / $\text{Ni}(\text{H}_2\text{O})_6^{2+}$ / $\text{Ni}^{2+}(\text{aq})$ Do not award if oxidation state / charge omitted or incorrect Do not award iron(II) / $\text{Fe}^{2+}$ if name and formula are given both must be correct	1

Question number	Answer	Additional guidance	Mark
1(c)(iv)	An answer that makes reference to the following point: <ul style="list-style-type: none"> <li><math>\text{Cr}(\text{OH})_6^{3-}</math></li> </ul>	Ignore name even if incorrect Do not award a nickel complex	1

Question number	Answer	Additional guidance	Mark
1(c)(v)	An answer that makes reference to the following point: <ul style="list-style-type: none"> <li>identification of the ion by name or formula</li> </ul>	chromate(VI) / $\text{CrO}_4^{2-}$ if name and formula are given both must be correct If oxidation state is given it must be correct	1

Question number	Answer	Additional guidance	Mark
1(c)(vi)	<ul style="list-style-type: none"> <li>identification of the ion by name or formula</li> </ul>	dichromate(VI) / $\text{Cr}_2\text{O}_7^{2-}$ if name and formula are given both must be correct If oxidation state is given it must be correct	1

Question number	Answer	Additional guidance	Mark
1(d)	<ul style="list-style-type: none"> <li>identification of the eliminated ion by name or formula (1)</li> <li>justification (1)</li> </ul>	iron(II) / $\text{Fe}^{2+}$ cannot be the cation Or iron(II) hydroxide / $\text{Fe}(\text{OH})_2$ cannot be the precipitate because precipitate would turn brown / reddish-brown Allow iron(III) hydroxide / $\text{Fe}(\text{OH})_3$ would be formed (on standing) Ignore just 'precipitate will be oxidised'	2

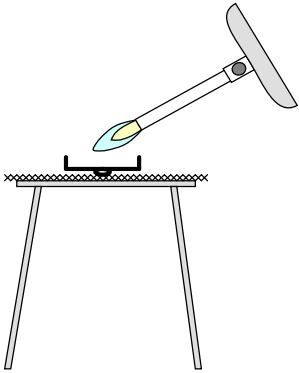
Question number	Answer	Additional guidance	Mark
1(e)	<ul style="list-style-type: none"> <li>balanced-charge formula of suitable compound</li> </ul>	<p>CrNH<sub>4</sub>(SO<sub>4</sub>)<sub>2</sub> / Cr<sub>2</sub>(NH<sub>4</sub>)<sub>2</sub>(SO<sub>4</sub>)<sub>4</sub> / Cr<sub>2</sub>(SO<sub>4</sub>)<sub>3</sub>·(NH<sub>4</sub>)<sub>2</sub>SO<sub>4</sub></p> <p>Allow</p> <p>ions in any order</p> <p>If ion charges are given they must be correct</p> <p>Do not award unless no overall charge</p> <p>Ignore water of crystallisation</p> <p>Allow balanced-charge formula with Fe or Ni instead of Cr as TE on 1(c)(iii)</p>	1

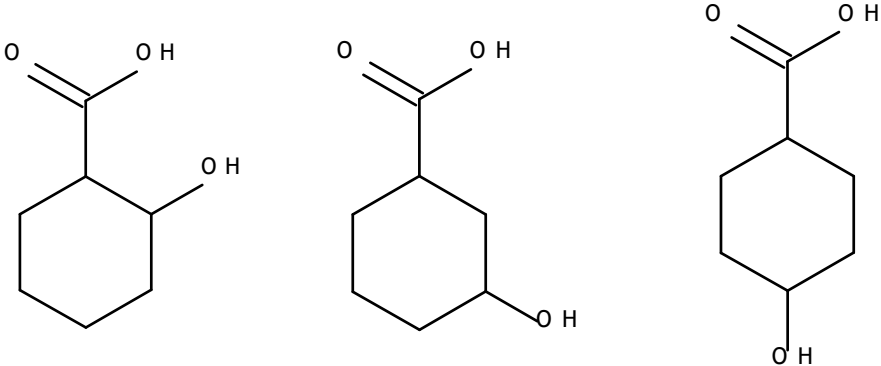
(Total for Question 1= 13 marks)

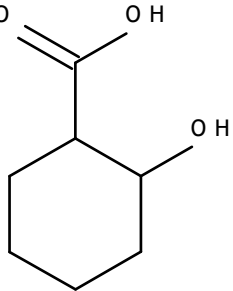


Question number	Answer	Additional guidance	Mark																																				
2(a)	<p><b>Route 1</b></p> <ul style="list-style-type: none"> <li>calculation of moles of carbon, hydrogen and oxygen</li> <li>division by lowest number of moles</li> <li>simplest whole number ratio of C:H:O <b>and</b> empirical formula</li> <li>use of <math>M_r</math> to deduce molecular formula</li> </ul> <p><b>Route 2</b></p> <ul style="list-style-type: none"> <li>use of molecular ion peak to deduce <math>M_r</math></li> <li>calculation of mass of each element in 1 mol of <b>P</b></li> <li>calculation of moles of each element in 1 mol of <b>P</b></li> <li>statement of molecular formula of <b>P</b></li> </ul>	<p>Example of calculation</p> <table border="1" data-bbox="1283 264 1948 512"> <thead> <tr> <th></th> <th>Carbon</th> <th>Hydrogen</th> <th>Oxygen</th> </tr> </thead> <tbody> <tr> <td>%</td> <td>60.87</td> <td>4.35</td> <td>34.78</td> </tr> <tr> <td>mol</td> <td>60.87/12 = 5.0725</td> <td>4.35/1 = 4.35</td> <td>34.78/16 = 2.1738</td> </tr> <tr> <td>÷2.1738</td> <td>2.3335</td> <td>2.0011</td> <td>1</td> </tr> <tr> <td>Ratio</td> <td>7</td> <td>6</td> <td>3</td> </tr> </tbody> </table> <p><b>and</b></p> <p>(Empirical formula) = <math>C_7H_6O_3</math></p> <p>Molecular ion peak = Empirical formula mass = 138 <b>and</b> molecular formula = <math>C_7H_6O_3</math> or <b>P</b> is <math>C_7H_6O_3</math></p> <p>Or</p> <p>Molecular ion peak = 138 = <math>M_r</math></p> <table border="1" data-bbox="1283 919 1899 1182"> <thead> <tr> <th></th> <th>Carbon</th> <th>Hydrogen</th> <th>Oxygen</th> </tr> </thead> <tbody> <tr> <td>%</td> <td>60.87</td> <td>4.35</td> <td>34.78</td> </tr> <tr> <td>mass /g+</td> <td>0.6087 x 138 = 84.0</td> <td>0.0435 x 138 = 6.003</td> <td>0.3478 x 138 = 48.00</td> </tr> <tr> <td>mol</td> <td>84/12 7</td> <td>6.003/1 = 6</td> <td>48/16 = 3</td> </tr> </tbody> </table> <p>molecular formula = <math>C_7H_6O_3</math> or <b>P</b> is <math>C_7H_6O_3</math></p> <p>Correct answer with no working scores M4 only</p>		Carbon	Hydrogen	Oxygen	%	60.87	4.35	34.78	mol	60.87/12 = 5.0725	4.35/1 = 4.35	34.78/16 = 2.1738	÷2.1738	2.3335	2.0011	1	Ratio	7	6	3		Carbon	Hydrogen	Oxygen	%	60.87	4.35	34.78	mass /g+	0.6087 x 138 = 84.0	0.0435 x 138 = 6.003	0.3478 x 138 = 48.00	mol	84/12 7	6.003/1 = 6	48/16 = 3	4
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Question number	Answer	Additional guidance	Mark
2(b)(i)	<p>An answer that explains the significance of</p> <ul style="list-style-type: none"> <li>• effervescence with sodium hydrogencarbonate (1)</li> <li>• no reaction with cold dilute solution of potassium manganate(VII) (1)</li> <li>• reaction with bromine water (1)</li> <li>• smoky flame (1)</li> </ul>	<p>Carboxylic acid group / COOH Allow just 'acid'</p> <p>No C=C / alkene group Ignore reference to oxidation not occurring Do not award other functional groups</p> <p>phenol group Do not award alkene</p> <p>aromatic compound / arene / aryl group Allow benzene ring present Ignore <b>P</b> is unsaturated / has high carbon to hydrogen ratio</p>	4

Question number	Answer	Additional guidance	Mark
2(b)(ii)	<p>An answer that makes reference to</p> <ul style="list-style-type: none"> <li>• the use of a crucible lid</li> <li>• on a tripod and gauze / pipe-clay triangle and ignition from above</li> <li>• use of a Bunsen burner</li> </ul>	<p>(1) Allow other ceramic apparatus e.g. evaporating basin / crucible Do not award use of glassware</p> <p>Allow place on a heat-proof mat</p> <p>(1) Example of diagram which scores 3 marks</p> <p>(1)</p>  <p>Allow for 3 marks</p> <p>Combustion / deflagrating spoon (1)</p> <p>Bunsen burner (1)</p> <p>Non-luminous flame / air-hole open (1)</p> <p>Do not award M2 and M3 for use of lighted splint</p>	3

Question number	Answer	Additional guidance	Mark
2(c)		<p>Three structures correct scores (2)</p> <p>Two structures correct scores (1)</p> <p>Allow any structure that shows the different substituent positions including Kekulé structures and. COOH / CO<sub>2</sub>H</p> <p>Penalise the omission of the delocalised / Kekulé ring once only</p>	2

Question number	Answer	Additional guidance	Mark
2(d)	<p>An answer that makes reference to</p> <ul style="list-style-type: none"> <li>the wavenumber of the circled peak <b>and</b> appreciation that this shows that <b>P</b> has 4 adjacent C-H groups (1)</li> <li>only possible if OH and COOH are on adjacent carbon atoms (1)</li> </ul>	<p>750—760 cm<sup>-1</sup></p> <p>Allow M2 for correct structure selected</p>  <p>or</p> <p>2-hydroxybenzoic acid</p> <p>TE on incorrect wavenumber reading for M2</p>	2

(Total for Question 2= 15 marks)

Question number	Answer	Additional guidance	Mark
3(a)(i)	<p>An answer that makes reference to</p> <ul style="list-style-type: none"> <li>• transfer of the (100 cm<sup>3</sup>) solution to a (250 cm<sup>3</sup>) volumetric flask (1)</li> <li>• addition of washings / rinsings (1)</li> <li>• making up the solution to the mark (with distilled water / dilute sulfuric acid)</li> </ul> <p><b>and</b></p> <p>mixing (1)</p>	<p>Allow graduated / standard /measuring flask</p> <p>Allow 'to the line' / 'to 250 cm<sup>3</sup>' / to <b>bottom</b> of meniscus</p> <p>Allow any indication of mixing e.g. inverting / shaking / swirling</p>	3

Question number	Answer	Additional guidance	Mark
3(a)(ii)	<ul style="list-style-type: none"> <li>• (pale) pink</li> </ul>	<p>Ignore reference to solution turning yellow</p> <p>Do not award purple / mauve</p>	1

Question number	Answer	Additional guidance	Mark
3(a)(iii)	<ul style="list-style-type: none"> <li>• calculation of amount of <math>\text{MnO}_4^-</math> in the mean titre (1)</li> <li>• calculation of amount of <math>\text{FeC}_2\text{O}_4</math> in <math>25 \text{ cm}^3</math> ( x 5/3) (1)</li> <li>• calculation mass of 1 mol of <math>\text{FeC}_2\text{O}_4 \cdot x\text{H}_2\text{O}</math> (1)</li> <li>• calculation of <math>M_r</math> of <math>\text{FeC}_2\text{O}_4</math> <b>and</b> subtraction from mass of 1 mol of <math>\text{FeC}_2\text{O}_4 \cdot x\text{H}_2\text{O}</math> (1)</li> <li>• calculation of moles of water (<math>\div 18</math>) <b>and</b> rounding to integer value (1)</li> </ul>	<p>Example of calculation</p> $34.25 \times 0.0195 / 1000$ $= 6.67875 \times 10^{-4} / 0.000667875 \text{ (mol)}$ $6.67875 \times 10^{-4} \times 5/3$ $= 1.11313 \times 10^{-3} / 0.00111313 \text{ (mol)}$ $2.02 \div (1.11313 \times 10^{-3} \times 10) = 181.471 \text{ (g)}$ $M_r (\text{FeC}_2\text{O}_4) = (55.8 + 12 \times 2 + 16 \times 4) = 143.8$ $\text{mass of water} = 181.471 - 143.8 = 37.671 \text{ (g)}$ $37.671 \div 18 = 2.0928$ <p><b>and</b></p> $x = 2$ <p>Accept alternative routes e.g.</p> $\text{mass of FeC}_2\text{O}_4 = 0.00111313 \times 10 \times 143.8$ $= 1.60067$ $\text{mass of water} = 0.419326 \text{ g}$ <p>then calculation of moles and ratio</p> <p>Do not award correct answer with no working TE at each stage Final answer must be an integer</p>	<b>5</b>

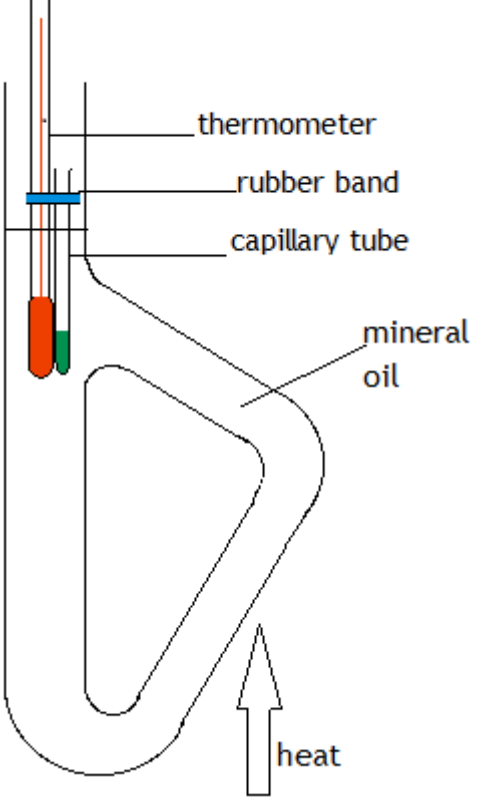
Question number	Answer	Additional guidance	Mark
3(b)(i)	<p>An answer that makes reference to</p> <ul style="list-style-type: none"> <li>• identification of a suitable method (1)</li> <li>• identification of the measurements required (1)</li> <li>• identification of a means of converting the experimental measurements into concentrations of manganate(VII) ions (1)</li> </ul>	<p>Example of method</p> <p>Use of a colorimeter / spectrophotometer</p> <p>Measurement of transmittance / absorbance values at various times</p> <p>Use of a calibration curve to obtain concentrations</p> <p>ALLOW</p> <p>Use of a gas syringe / gas collection over water</p> <p>Measurement of gas volumes at various times</p> <p>Use of molar volume and equation to convert volume of CO<sub>2</sub> into amount of manganate(VII)</p> <p>Or</p> <p>Use of mass balance</p> <p>Measurement of mass loss at various times</p> <p>Use of <math>M_r</math> and equation to convert mass of CO<sub>2</sub> into amount of manganate(VII)</p> <p>Do not award sampling methods</p>	3



Question number	Answer	Additional guidance	Mark
3(b)(ii)	<p>An answer that makes reference to</p> <ul style="list-style-type: none"> <li>rate at point <b>A</b> = <math>1 \times 10^{-6} \text{ mol dm}^{-3} \text{ s}^{-1}</math> (1)</li> <li>rate at point <b>B</b> = <math>5.5 \times 10^{-6} \text{ mol dm}^{-3} \text{ s}^{-1}</math> (1)</li> </ul>	<p>Allow <math>9 \times 10^{-7} \text{ — } 1.1 \times 10^{-6} \text{ mol dm}^{-3} \text{ s}^{-1}</math></p> <p>Allow <math>4.5 \text{ — } 6.5 \times 10^{-6} \text{ mol dm}^{-3} \text{ s}^{-1}</math></p> <p>Ignore signs</p> <p>If both values given but outside the specified ranges, units score 1 mark</p> <p>or two <b>tangents</b> and gradient calculations score 1 mark</p> <p>Penalise omission of units once only</p>	2

Question number	Answer	Additional guidance	Mark
3(b)(iii)	<p>An answer that makes reference to</p> <ul style="list-style-type: none"> <li>rate at B is faster than rate at A <b>and</b> appreciation that rate usually slows as the reaction proceeds (1)</li> <li>reaction is auto-catalysed / catalysed by product / <math>\text{Mn}^{2+}</math> (which is produced in the reaction) (1)</li> </ul>		2

(Total for Question 3= 16 marks)

Question number	Answer	Additional guidance	Mark
4(a)	<p>An answer that makes reference to</p> <p><b>M1</b></p> <ul style="list-style-type: none"> <li>sealing the capillary tube (with a Bunsen flame)</li> </ul> <p><b>and followed by</b></p> <p>inserting the solid into the capillary tube (by pushing the tube into the solid and then tapping the tube gently on the bench / rubbing with a milled coin) (1)</p> <p><b>M2</b></p> <ul style="list-style-type: none"> <li>filling the Thiele tube (just higher than the upper arm) with the clear mineral oil (1)</li> </ul> <p><b>M3</b></p> <ul style="list-style-type: none"> <li>use the rubber band to attach the capillary tube to the thermometer</li> </ul> <p><b>and</b></p> <p>so that the bottom of the tube is near the bulb of the thermometer</p> <p><b>and</b></p> <p>place them into the Thiele tube near upper part of arm (1)</p> <p><b>M4</b></p> <ul style="list-style-type: none"> <li>heat the Thiele tube (anywhere) on the <b>side-arm</b> (with the Bunsen burner) (1)</li> </ul> <p><b>M5</b></p> <ul style="list-style-type: none"> <li>note the temperature when the solid just changes into a liquid (1)</li> </ul>	<p><b>M1 to M4</b> may be scored with a labelled diagram.</p>  <p>Labels in diagram: thermometer, rubber band, capillary tube, mineral oil, heat</p> <p>Ignore just 'note melting temperature ' If the mineral oil is used in the beaker only <b>M1, M3</b> and <b>M5</b> may be scored.</p>	5

Question number	Answer	Additional guidance	Mark
4(b)	An answer that makes reference to <ul style="list-style-type: none"><li>the impure solid would have a lower melting temperature</li></ul>	Allow The impure solid would melt gradually / over a (wide) range (whereas the pure solid would melt sharply)	1

(Total for Question 4= 6 marks)  
Total for Question paper = 50 marks

